

Module Title: Risk and Dangerousness	Level: M	Credit Value: 20
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Module code: SOC713	Cost Centre: GACJ	JACS2 Code: L900
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Semester(s) in which to be offered: 2	With effect from: Sept 2012
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Existing/New: New	Title of module being replaced (if any): N/A
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Originating Subject: Institute of Health, Medical Science and Society: Social and Community	Module Leader: Dr Iolo Madoc-Jones
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Module duration 200 hours (contact contact hours - 32 (8 x 4 hours/directed private hours online) study: directed study - 48 private study - 120	Status: core/option/elective option (identify programme where appropriate):
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Percentage taught by Subjects other than originating Subject (please name other Subjects):	0%
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Programme(s) in which to be offered: MA Criminology and Criminal Justice	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
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Module Aims

To enable students to critically explore the concept of risk and dangerousness within the criminal justice context and to critically examine ethical and values issues and contradictions in respect of assessing and managing risk and dangerousness to protect the safety and rights of others, while also protecting the freedom and rights of those perceived to present a risk.

Expected Learning Outcomes

Knowledge and Understanding

On successfully completing this module students will be able to...

1. Recognise and critically appraise the significance and impact of recent government reports on or concerning the identification and management of risk and dangerousness
2. Critically evaluate attitudes and practices within law and the Criminal Justice System towards risk and dangerousness, and creating and managing risk information from statistical and actuarial data
3. Critically evaluate approaches to risk management within the context of an appreciation of the influence of post modernity and globalisation on practice
4. Articulate the competing protection of rights and freedom of individuals versus the protection of rights and freedom of others

Transferable/Key Skills and other attributes:

On successfully completing the module students will have developed

IT skills
 Research
 Evaluation
 Presentation skills

Assessment: please indicate the type(s) of assessment (e.g. examination, oral, coursework, project) and the weighting of each (%). **Details of indicative assessment should also be included.**

Case study; Students will be required to consider the nature and issues arising in relation to assessing and managing the risk of serious harm posed by a hypothetical offender about to be released from prison.

Assessment number	Type of assessment	Learning outcomes	Weighting	Word count (if coursework)
1	Case study	1-4	100%	4000 words

Learning and Teaching Strategies:

A variety of methods will be employed including lead lectures, small group tutorials on line.

Syllabus Outline:

Risk assessment and management.
 The concept of risk.
 Dangerousness- situational, organisational and pathological factors.
 Criminal Justice responses.
 The law and risk and dangerousness.
 Independent inquiries, fatal incident reviews,
 MAPP panels,
 Management of risk and dangerousness at the organisational Strategic Level,
 Risk society, postmodernism and risk,
 positivistic responses, actuarial, clinical and anaclastic risk assessment,
 managing dangerousness, the special hospital.
 Shift in perceptions of responsibility.
 Approaches To Risk Management-Operational, Financial, Legal, Environmental and Cognitive.
 Accountability to Stakeholders

Essential Reading

Adams B et al (2000) *The Risk Society & Beyond Critical Issues for Social Theory*, Sage Publications
 Macalliden, A-M (2006) "Managing Risk: From Regulation to the Reintegration of Sexual Offenders"
Criminology & Criminal Justice No. 197.
 Craissati, J. (2004) *Managing High Risk Sex Offenders in the Community – A Psychological Approach*.
 Hove, Sussex: Brunner-Routledge.
 Denney, D. (2005) *Risk & Society*. London: Sage.
 Goodey, J. (2005) *Victims and Victimology: research, policy and practice*. Harlow: Longman.
 Hope, T. & Sparks, R. (2000) *Crime, Risk & Insecurity: Law & Order in Everyday Life & Political Discourse*. Routledge.
 Kemshall, H. (2003) *Understanding risk in criminal justice*. Open University Press.
 Matravers, A. (2005) *Sex Offenders in the Community: Managing and Reducing the Risks*. Willan Publishing.
 Mythen, C. & Walklate, S. (2006) *Criminology and Terrorism: Which Thesis? Risk Society or Governmentality*. *British Journal of Criminology*, 46 (3), 379-398.
 Vertigans, P. & Sutton, P. (2006) *The Role of Anti Terror Measures in the Development of Islamic Terror*. *International Journal of Humanities*, 4 (4), 87-94.

Recommended Reading

Barbaree, M. (1997) *Evaluating Treatment Efficacy with Sexual Offenders: The Insensitivity of Recidivism Studies to Treatment Effects*, *Journal of Research and Treatment*, 9 (2) 111-128.
 Brown, S. L. and Forth, A. E. (1997) *Psychopathy and sexual assault: Static risk factors, emotional precursors, and rapist subtypes*, *Journal of Consulting and Clinical Psychology*, 65: 848-857.
 Connelly, C. and Williamson, S. (2000) *Review of the Research Literature on Serious Violent and Sexual Offenders*. *Crime and Criminal Justice Research Findings* No. 46. Edinburgh: Scottish Executive Central Research Unit.
 Garland D (2002) *The Culture of Control: Crime and Social Order in Contemporary Society*
 Hughes G (1998) *Understanding Crime Prevention: Social Control, Risk and Late Modernity*
 Hudson B (2003) *Justice in the Risk Society Challenging and re-affirming 'justice' in late modernity,*

Sage

Kemshall and J.Pritchard (eds.) Good Practice in Risk Assessment and Risk Management, volume 1. London: Jessica Kingsley Publications: 133-145.

Kemshall, H. (1997) 'The dangerous are always with us: dangerousness and the role of the probation service', VISTA, 2, (3) 136-153.

Kemshall, H. (1998a) Risk in Probation Practice. Aldershot: Ashgate

.Kemshall, H. (1998b) 'Defensible Decisions for Risk: Or 'Its the Doers Wot Get the Blame', Probation Journal, 45 (2) 67-72.

McGuire, J. (1995) What Works: Reducing Reoffending: Guidelines from Research and Practice. Chichester: John Wiley and sons.

Relevant Journals

Howard League Journal

British Journal of Criminology

Probation Journal

British Journal of Community Justice

Criminal Justice